

FACULTY OF ARTS AND SCIENCE FORMAT FOR C.V.

A. **BIOGRAPHICAL INFORMATION**

1. **PERSONAL**

- Phoebe Maltz Bovy - 906-103 Avenue Road, Toronto ON M5R 2G9
- 416-908-8740

2. **DEGREES**

- Ph.D. - 2013 - New York University
- “*Embrasser les Juifs: Jews and Intermarriage in Nineteenth-Century France (1792-1906)*,”
Advisor: Professor Claudie Bernard
- B.A. with departmental and general honors in French, 2005 - University of Chicago

3. **EMPLOYMENT**

-Lecturer and Course Coordinator, University of Toronto French Department, Summer 2015-present

Teach French language and French culture courses (the latter in English) to undergraduates. Created the syllabus for, and manage, all sections of one of the language courses (FSL121, an advanced-elementary level course.)

- Writer, 2006-present

Author, *The Perils of “Privilege”*, St. Martin’s Press, 2017

Contribute articles and essays to various publications, including *The Atlantic* (<http://www.theatlantic.com/phoebe-maltz-bovy/>), *The Republic* (<https://newrepublic.com/authors/phoebe-maltz-bovy>) and *The Jewish Daily Forward* (<http://forward.com/authors/phoebe-maltz-bovy/>)

-Sisterhood Editor, *The Jewish Daily Forward*, October 2016-June 2017

- Paid Intern and Writer (<http://dish.andrewsullivan.com/author/pmdish/>), *The Dish* - Summer 2014-Winter 2014

- Doctoral Student, New York University, New York, NY and Paris, France, 2006-2013
Conducted pre-dissertation and dissertation research with the assistance of NYU fellowships

B. **ACADEMIC HISTORY**

6. A. **RESEARCH ENDEAVOURS**

- The idea of Jewish-Catholic intermarriage in nineteenth-century French history and literature (dissertation topic)
- Conversion from Judaism to Catholicism (paper presented)
- Modern Algerian-Jewish history (papers presented)

B. **RESEARCH AWARDS**

- New York University French Department Dissertation Fellowship, Fall 2011-Spring 2012, Spring 2013 (approx. \$23,000/yr.)
- Exchange student (*pensionnaire étrangère*), École Normale Supérieure de la Rue d'Ulm, Spring 2011 (free room at ENS in Paris)
- MacCracken Fellow, Fall 2006-Spring 2011 (approx. \$23,000/yr.)
- Mainzer Summer Fellowship, Summer 2010, (\$6,000)
- NYU French Department Travel Grant, April 2010 (\$500)
- NYU Graduate School of Arts and Sciences Dean's Student Travel Grant, March 2010 (\$500)
- Qualifying exam passed with honors December 2009

C. **SCHOLARLY AND PROFESSIONAL WORK**

8. "It is Not the Number of Adherents': Jewish Authenticity and Inter-marriage Anxiety in Nineteenth-Century France." January 2015, *Journal of Jewish Identities*
9. Review of *French Divorce Fiction from the Revolution to the First World War* by Nicholas White. October 2014, *Modern Language Review*
10. Papers presented at meetings and symposia.
 - "Assez de Medelsheim": A Catholic Jew in 1840s France" Society for French Historical Studies 56th Annual Meeting, Tempe, Arizona, April 10, 2010 Panel: "On the Margins: Translating Jewish and French Identities"
 - "Beyond Neither-Nor: Who were/are 'Algerian Jews'?" University of California-Los Angeles symposium, "The Idea of the Arab Jew," February 4, 2008
 - "The Algerian Jew in the French Colonial Imagination" Panel: "France and the Maghreb in the Nineteenth Century," Princeton University graduate workshop on North Africa, April 4, 2008

D. **LIST OF COURSES**

12.
 - A. University of Toronto, Lecturer and Course Coordinator, Fall 2015-present, on leave 2016-2017
 - Supervise Teaching Assistants for language and culture courses
 - Developed and taught course on French Jewish culture and history
 - Served as Course Coordinator for an elementary French course. Created new syllabus and lesson plans.
 - Beginner and Introductory French, two sections each per Fall and Winter term
 - Contemporary French Jewry, Fall 2017
 - French Culture From Napoleon To Asterix, Winter 2016 and Winter 2018
 - French Language I, Fall 2015 and Winter 2016, two sections
 - French Language II, Fall 2015
 - B. New York University, Graduate Teaching Assistant, Fall 2007-Spring 2010

Served as sole or co-instructor for undergraduate French language courses. Helped plan lessons and create exams; marked exams and assignments; and met with students in office hours.

- Intensive Elementary French, Fall 2007 and Summer 2008; Fall 2012
- Elementary French, Spring 2008 and Fall 2009-Spring 2010
- Intermediate French, Fall 2008-Spring 2009

Pedagogical Training

- Participated in Teaching and Training Syllabus Workshop, New York University, Department of French, Spring 2012
- Took graduate course, French Civilization: Methodology, and Pedagogy, NYU, Institute of French Studies, Spring 2008

D. Volunteer English as a Second Language Instructor, Princeton Public Library, 2013-present

E. **ADMINISTRATIVE POSITIONS**

13. A. -Groupe FSL, Fall 2015-present, on leave 2016-2017 academic year
Meet approximately monthly with other instructors and course coordinators of French language classes at the University of Toronto to discuss pedagogy
- Reaching Out Committee member, Winter-Spring 2010
Worked with NYU French Department faculty members and another graduate student to promote NYU's graduate French program
 - Moderator, NYU French Studies Graduate Student Symposium, "Regime Change: The Social and Cultural Origins of Political Transformation in France," November 2, 2007
 - Moderator, NYU French Graduate Student Association Conference, "La vie de l'œuvre," February 23, 2008