

FRE272H1-F
The Structure of Modern French: An Introduction
Fall 2022

Prof. Sophia Bello

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Lecture: Monday 13:00-15:00 Alumni Hall (AH 400)

Tutorials: TUT0101 – Wednesday 13h – 14h
 TUT0201 – Wednesday 14h – 15h
 TUT0301 – Wednesday 16h – 17h

Description

A general introduction to the structure of French language, from a linguistic perspective. Students will become acquainted with the various components of the language (sound, meaning, word formation, sentence structure) through detailed description and basic analysis of Canadian and European varieties of French. Students will also be introduced to the study of French in the context of bilingualism (second language acquisition, sociolinguistics).

This course is mandatory in all Specialist and Major Programs.

Prerequisites

FSL 221Y1Y/FSL222H1. Students may also fulfill this prerequisite requirement based on the results of their [French Placement Test](#).

Recommended Preparation

FSL224H1/FSL225H1

Learning Outcomes

- Analyze the structure of written & spoken French including variation conditioned by dialect, speaker & context using precise metalanguage
- Examine and apply the central concepts, principles, and techniques in French linguistics
- Apply critical and analytical skills to the study of the French language
- Manage your own learning in French linguistics

Readings

Léon, P. and P. Bhatt. 2017. *Structure du français moderne* (4^e édition). Canadian Scholars' Press, Toronto.

Tutorials

Tutorials begin **Wednesday, September 14th**. Students must attend the one for which they are registered.

COURSE SCHEDULE (Provisional):

	Dates	TOPICS	Tutorials ¹
1	Sept. 12/14	Introduction Chapitre 1	Activités brise-glaces Questions (Q) 1 et 2 p. 13 ²
2	Sept. 19/21	Communication et structuration Chapitres 2-3	Q 1 p. 23 Q 1, 3-4 p. 35
3	Sept. 26/28	Variations linguistiques Chapitres 27-28 <u>Discussion du devoir</u>	Q 1 et 3 p. 317 Q 1 et 4 p. Quiz 331
4	Oct. 3/5	Phonétique et Phonologie I Chapitres 4-5	* <i>Entraînement API</i> Q 2-3 p. 49-50 Q 1-2, 4-5 p. 59
5	Oct. 10/12	<i>Thanksgiving holiday; University closed</i>	* <i>Entraînement API</i> Suite de la Semaine 4
6	Oct. 17/19	Phonétique et Phonologie II Chapitres 6-7 Bibliographie (à rendre)	Q 2 et 5 p. 70-71 Q 1 et 4 p. 79 Révision pour Test 1
7	Oct. 24/26	Test 1 (Ch. 4-7, 27-28)	* Session virtuelle * Devoir : préparation
8	Oct. 31 & Nov. 2	Morphologie I Chapitres 12 et	Q 1 et 2 p. 127 Q 3 et 6 p. 182-183
		Fall reading week [Last day to drop F section courses]	
9	Nov. 14/16	Morphologie II Chapitres 15 et	Q 2 et 3 p. 156 Q 3 et 8 p. 167-168
10	Nov. 21/23	16 Syntaxe I Chapitre 19 Devoir (à rendre)	Q 1-2, 4 p. 217-218
11	Nov. 28/30	Syntaxe II Chapitre 21	Q 3 p. 246 Révision pour Test 2
12	Déc. 5	Test 2 (Ch. 12, 15-17, 19, 21)	*Pas de tutoriel

¹ More exercises may be completed during tutorials for additional practice.

² Review the weekly module to check which part of a question will need to be completed.

Evaluation and Grading Scheme

- Online Quiz 10%
- In-class Test 1 25%
- In-class Test 2 25%
- Research Group Assignment 25%
 - Bibliography (5%)
 - Project (20%)
- Overall Assessment and Active Participation 15%

Online Quiz

You will have one online quiz to test your understanding of the preliminary course content. This quiz will be done on Quercus. It will open on Quercus **after** the third tutorial session on the scheduled day and will close automatically by **11:59pm** the next day.

The quiz will be timed, randomized, and you will have **only one** attempt.

Tests

Each test will assess your understanding of the material from the listed chapters in the calendar. More information will be provided before each test.

Research Group Assignment

You will complete a linguistic project that will require a bibliography using the APA format and submission of a scientific paper. Group work will be submitted online via Quercus. More information will be provided at the start of the term.

Deadlines for assignment submissions and late policy

5% will be deducted daily (including on weekends) for up to **seven** days.

Overall Assessment and Active Participation

This discretionary grade will be calculated in two

- parts:
- **5% of the grade** will correspond to your average on all assessments. For example, a student with a 70% average on these will receive 3.5%.
 - **10% of the grade** will be awarded based on your overall performance including, but not limited to, your degree of active participation in classes, discussion forums, **and** tutorials, completion of activities, preparedness (pre-lecture reading and tutorial exercises), progression and improvement over the course of the semester as follows:
 - 1-2: Insufficient; 3-4: Poor; 5-6: Average; 7-8: Strong; 9: Excellent; 10: Exceptional
- ❖ *Late penalties:* A reminder that a penalty of **5%** will be deducted per (partial) day including weekends. Assignments that are submitted more than **seven days late** will not be accepted.