

**Department of French**  
**FSL100H1S: Elementary French I**  
**Syllabus - Winter 2023**

Lecture section: LEC0101  
Lectures: Tuesday 10:00-12:00 - VC215  
Instructor:  
Email Address:  
Telephone:  
Office Hours:

**Tutorial:** All students must enroll in both a lecture and a tutorial section. Students enrolled in an in-person lecture section must enroll in an in-person tutorial. Students must attend only the lecture and tutorial sections in which they are up enrolled. Switching sections after the last day for enrolling in S courses is not permitted. Students who write tests in sections other than those in which they are enrolled will receive a grade of 0 on those evaluations.

### **COURSE DESCRIPTION**

**Description:** This course is designed for those who have had **no previous training in French** and who desire an intensive, practical introduction to the language. It offers a basic, comprehensive study of written and spoken French. Students will participate in both an in-class lecture and an in-class tutorial.

**Required text:** Valdman et al., *Chez nous*, fifth edition. Students may purchase either the printed text or the electronic text. Both versions of the text may be purchased at the University of Toronto Bookstore. Please refer to the ISBN numbers in order to ensure that you are purchasing the correct version of the text (printed text with MyFrenchLab ISBN 9780135881606; e-text with MyFrenchLab ISBN 9780135214503). Students who choose to use a previous version of the text do so at their own risk. Students must bring a copy of the textbook, printed or digital, to class.

**Assignments and Evaluation:** Quiz (10%), Midterm test (14%), Oral comprehension test (19%), Oral production test (19%), Overall assessment (5%), Final exam (33%).

**Prerequisite:** None.

**Exclusion:** FSL102H1 and higher. **Not open to students who have previous knowledge of French (even minimal).**

**Note:** Students with any previous knowledge of French **must** take the French Placement Test and must register in the course recommended by the test. A link to the test can be found on the Department of French website ([www.french.utoronto.ca](http://www.french.utoronto.ca)). It is not possible to take a lower level course in order to “brush up”. Students with no previous knowledge of French do not need to take the placement test, however they must complete a Quercus survey quiz to certify that they have no previous knowledge of French. Please note that it is considered a violation of the rules of academic integrity to enroll in a course that is below the correct level.

## COURSE ORGANIZATION

The textbook, *Chez nous*, will provide you with opportunities to develop your French language skills – listening, reading, speaking, and writing – by exposing you to authentic French. It will also introduce you to francophone cultures around the world.

### Lectures

During the lectures, the Course Instructor will take students through many of the grammar, vocabulary, pronunciation and comprehension lessons in the preliminary chapter and the first five chapters of *Chez nous*. Regular and punctual attendance in lectures is essential to succeeding in this course.

### Tutorials

Students will attend a one-hour tutorial each week. During the tutorials, students will engage in activities with their Teaching Assistant that are designed to reinforce the material presented in the lectures. Regular and punctual attendance and active participation in tutorials are essential to succeeding in this course; these elements will be reflected in the "Overall Assessment" grade for the course.

### Online Student Activities Manual (MyFrenchLab)

*Chez nous* is accompanied by MyFrenchLab, the online component which includes the electronic version of the Student's Activities Manual, the complete audio program, the *Chez nous* videos, and a wide variety of Internet activities. This component of the course is strongly recommended but is not mandatory. Students purchasing a new textbook will receive an access code for MyFrenchLab with their *Chez nous* package. Students buying a used textbook can purchase the access code for the Student's Activities Manual separately at [www.myfrenchlab.com](http://www.myfrenchlab.com).

Your instructor will assign online homework each week. These assignments are designed to foster independent learning and to serve as additional practice and review for the material studied in class. No grades will be assigned for the completion of the online exercises. To access the online exercises and other available resources from the *Student's Activity Manual* that accompanies *Chez nous*, students will go to [www.myfrenchlab.com](http://www.myfrenchlab.com) to register for an account. Students must have both an access code (purchased with the textbook or separately) and a Course ID to access the online activities manual for this course. The course ID that you will need to register is: **bessler27098**.

## ASSESSMENTS

### Written tests

The Quiz, the Midterm test and the Final exam will assess students' mastery of the grammar and vocabulary presented in lectures and tutorials up to and including the lecture or tutorial preceding the date of the test. Further information will be provided closer to the test dates.

### Oral comprehension test

This test will assess students' ability to understand spoken French. The test will involve listening to one or more audio documents and answering questions based on the content. Further information will be provided closer to the test date.

### Oral production test

This test will assess the quality of students' spoken French, including pronunciation, clarity, fluency and the use of correct grammar and vocabulary. The test will involve reading a text aloud and giving a short oral presentation based on the content of the text. Further information will be provided closer to the test date.

### Overall assessment

This grade, assigned by the instructor of your tutorial section, is based primarily on attendance, preparedness and active participation in tutorials.

## TIMETABLE

DATE	LECTURE	TUTORIAL
January 9-13	Introduction to course; Preliminary Chapter, Lesson 1	Introduction to course; Preliminary Chapter, Lesson 1
January 16-20	Preliminary Chapter, Lesson 2	Preliminary Chapter, Lesson 2
January 23-27	Chapter 1, Lesson 1-2	Chapter 1, Lesson 1-2
January 30 - February 3	Chapter 1, Lesson 2-3 <b>Quiz</b>	Chapter 1, Lesson 2-3
February 6-10	Chapter 2, Lesson 1-2	Chapter 2, Lesson 1-2
February 13-17	Chapter 2, Lesson 2-3	Chapter 2, Lesson 2-3
February 20-24	Reading Week	
February 27 - March 3	Chapter 3, Lesson 1-2	Chapter 3, Lesson 1-2
March 6-10	Chapter 3, Lesson 2-3 <b>Midterm test</b>	Chapter 3, Lesson 2-3
March 13-17	Chapter 4, Lesson 1-2	Chapter 4, Lesson 1-2 <b>Oral comprehension test</b>
March 20-24	Chapter 4, Lesson 2-3	Chapter 4, Lesson 2-3 Practice for oral production test
March 27-31	Chapter 5, Lesson 1-2-3	<b>Oral production test</b>
April 3-7	Chapter 5, Lesson 1-2-3 Review	No tutorials
April 11-28	<b>Final assessment</b> Date TBA	