



FSL 315H LEC0101
Fall 2022

French Oral Communication for Professional and Academic Contexts

Course Instructor: Prof. Marie-Anne Visoi

Class Meeting Time: Tuesdays, 11:10-2:00 PM (three hours per week)

E-mail: marie.visoi@utoronto.ca

Course Description:

This course is designed for students who wish to develop their oral communication skills in French in preparation for bilingual employment, community service, and academic activities in Canada and abroad. Emphasis is placed on the development of skills for accurate oral language use in professional and academic contexts: researched oral presentations, debates, interviews, and student-led discussions. Students will learn how to adapt their speaking style and register to different audiences and situations, use appropriate vocabulary, and self-correct.

Required texts and materials: a bilingual dictionary; a selection of online course materials and resources will be available in Quercus.

Prerequisite: FSL221Y1 (63%) or, upon first FRE/FSL, enrolment equivalent as determined by the French Placement Test

Exclusion: FSL321Y1/FSL320Y and higher. Not open to fluent and native speakers of French.

Distribution Requirement: Humanities

Breadth Requirement: Creative and Cultural Representations (1)

FSL 315H Fall 2022

Learning Objectives

By the end of this course, learners should be able to:

- a) introduce themselves orally and answer various questions correctly in preparation for a job interview in French
- b) engage effectively in various types of communicative situations in everyday academic and professional contexts: present a point of view, support an opinion, participate in a debate, etc.
- c) be able to use appropriate vocabulary in a variety of settings
- d) improve their oral communication skills by paying attention to clear oral expression, correct pronunciation, and grammar, and by reflecting critically on their own oral competence

e) explore a variety of French and Francophone cultural and linguistic elements related to

Assignments and Evaluation:	Due Dates
In-class Oral Presentation (25%)	September 27-October 11
Online Vocabulary Test (25%)	November 1st
Individual Interview (30%)	November 29-December 6
Participation and Overall Assessment (20%)	On-going

Course Expectations

Each class starts at 11:10AM and ends at 2PM. Regular attendance and informed, active participation in all class activities will be expected of all students. Please ensure that you check the schedule of our class meetings and the information/documents provided in your Quercus course website regularly. Course materials will be posted one day after each in-class session, by 5PM. Ensure that you consult all posted materials and come prepared for your next class; a dictionary (print or online) as well as vocabulary sheets, useful expression lists are recommended. Use the documents posted in the Resources Module on a regular basis: dictionaries, terminologies, cultural links. Absences due to emergencies will be reported as soon as possible to the instructor.

Assignments and Evaluation

In-class Oral Presentation (25%) Due date: September 27-October 11

This test will assess the students' oral competency in French. The in-class presentation (approx. 3-5 minutes in duration) will be based on a brief introduction (name, interest in French, future goals) followed by short answers to three questions in preparation for an internship or for a job interview. Additional details about this assignment, a list of questions and an Oral Presentation Rubric will be posted in the course website, during the second week. Examples of questions will be practised in class in order to help students prepare their oral presentation as they reflect on their education in French, experiences, and future objectives for using French. Students should ensure that they are not reading a prepared text. In order to speak clearly and expressively, students are strongly advised to practise several times, then record themselves at home and listen to their own recording before their in-class presentation. **Notes are allowed.**

Online Vocabulary Test (25%) Due date: November 1st

This timed Online Vocabulary Test will be based on the vocabulary studied in the course during weeks 1-7. The test will assess students' knowledge of the vocabulary studied as well as their ability to use appropriate vocabulary in various types of communicative situations in everyday academic and professional contexts. Students will have 60 minutes to answer 30 questions (multiple choice, define a word, synonyms and antonyms, words in context, etc.). Additional details about this assignment and examples of questions will be posted in the course website, during week five. **No aids are allowed for this test.**

In-class Individual Interviews (30%) Due dates: November 29; December 6

The In-class Individual **Interviews** (5-7 minutes per person in duration) will be scheduled in the two final course sessions and will take place in our classroom, CARR HALL 406, between 11:10 -2PM. Students will need to confirm the date and time of their interviews before Reading week. This test will assess the students' oral competency and oral comprehension skills, knowledge of vocabulary and grammar studied in the course, according to the In-class Individual Interview Rubric posted in the Course website during weeks 9 and 10. From the list of 20 questions/topics distributed to students **two weeks** before the Individual Interviews, 3-4 questions will be selected for each student by the instructor the day of the scheduled interview. Students are strongly encouraged to prepare rigorously for this assignment by a) researching and preparing all the questions/topics from the list provided by the instructor; b) reviewing their self-evaluation and oral language activities completed throughout the semester; c) practicing their oral communication skills; d) consulting the Individual Interview Rubric. In order to speak clearly and expressively, students are strongly advised to practise several times, then record themselves and listen to their own recording before their In-class Individual Interviews. **Notes are allowed.**

Overall Assessment (20%) On-going

This portion of the grade includes:

- regular attendance and completion of all major assignments on time - 10%
- demonstrated effort throughout the course (knowledge of required material; completion of self-evaluation exercises); preparedness for each class and active participation – 10%

Since this is an oral communication course which takes place once a week, regular attendance is required. Students are expected to come prepared to initiate discussion and add constructive, insightful comments and contributions to class discussions and activities, as well as listen attentively to the instructor/others' comments and perspectives in a respectful manner. This includes being 'present in the moment' without outside distractions (e.g., texting, surfing the Internet, unless it is part of a class activity). If an absence is unavoidable, please contact the course instructor.

TESTS AND ASSIGNMENTS - IMPORTANT NOTES

Your final mark will be based solely on the assigned tests and overall assessment mentioned above – no additional assignments are possible under any circumstances. Should you miss any of the tests due to illness or major circumstances beyond your control, you must contact your instructor and inform your registrar as soon as possible. For tests missed due to any other major circumstance, you must provide a letter from your registrar. For details regarding marking criteria, please consult the attached Grading regulations.

LATE ASSIGNMENTS

You must make every effort to complete assigned work on time in order to avoid late submission penalties. Check the due dates of your assignments and give yourself as much time as possible just in case unexpected problems occur. A deduction of 5% will be imposed upon expiry of the deadline. A further deduction of 10% will be imposed if the test is submitted 2 days late. After this time, your submission will be assigned a mark of zero.

Course Calendar

Please note that course materials will be posted one day after each in-class session, by 5PM.

Ensure that you consult all posted materials and come prepared for your next class.

Week	Topics and Activities
<p>1 September 13</p>	<p>Course Introduction: objectives; expectations; assignments and evaluation; resources/readings and activities.</p> <p>Student profile: goals and expectations; In-class Oral Language Self-evaluation Activity</p> <p>Reading a text in French: pronunciation exercises; understanding specific vocabulary and grammar concepts in context; oral summary of a text;</p> <p>Speaking in public: planning and reviewing content, practicing and recording a speech, engaging with the audience; oral language activities.</p>
<p>2 September 20</p>	<p>Vocabulary activity; listening comprehension activities;</p> <p>Listening to an audio document; Understanding the main idea of an audio document; review specific vocabulary and grammar concepts in context; Self-correction activities</p> <p>Preparing an Oral Presentation; Oral Presentation Rubric; Group oral activities</p>
<p>3 September 27</p>	<p>How to take notes (during a debate, conference, etc.); listening and self-correction activities</p> <p>How to engage in a group discussion; Vocabulary activity; listening comprehension activities;</p> <p>Vocabulary and Grammar Self-evaluation Activity</p> <p>In-Class Oral Presentations</p>
<p>4 October 4</p>	<p>Expressing Opinions and Convictions; French and Francophone cultural and linguistic elements related to academic and professional contexts; review of specific vocabulary; pronunciation exercises; grammar review.</p> <p>Debate topics; Preparing to take part in a debate - specific vocabulary and useful grammar concepts</p> <p>In-Class Oral Presentations</p>
<p>5 October 11</p>	<p>Discussion and practice of points of view, preparation of in-class debates on given topics; how to avoid common errors: pronunciation, vocabulary, grammar; self-correction activities</p> <p>Preparing the Vocabulary Test (review of documents to be included)</p> <p>In-Class Oral Presentations</p>

FSL 315H Fall 2022

Week	Topics and Activities
6 October 18	In-class Vocabulary Quiz – self evaluation and discussion Listening Comprehension Challenges: the importance of context, audio document quality, fluency and accents, etc.; listening activities.
7 October 25	“Registres de langue” in French: understanding informal and formal conversations, debates and interviews Using "registres de langue" in context: language activities; self-correction activities. Preparing, completing and submitting the Vocabulary Test
8 November 1	Online Vocabulary Test due (to be completed anytime between 10AM- 11:59PM) There will be no in-class session on this day.
November 7-11	Reading Week – no classes
9 November 15	Preparing and presenting a speech on a given topic; French and Francophone cultural and linguistic elements related to academic and professional contexts Topics/content; basic communicative skills: style, speed, tone, clarity, etc. Group presentations (speeches) List of 20 questions/topics for the Individual Interview Individual Interview Rubric In-class Individual Interviews – Schedule for November 26; December 6
10 November 22	Course Review: weeks 1-9 In-class Discussions Preparing for an interview: types of interviews, common questions and answers; Preparing for a job interview; matching skills, qualifications and job requirements; interview etiquette; case studies; oral practice Grammar and vocabulary oral quiz – self evaluation
11 November 29	In-class Individual Interviews
12 December 6 (final class)	In-class Individual Interviews