

## FSL 1201F – Elementary French III - 2022

**Instructor: Lecture sections:** Dr. Katarzyna Perić  
LECO101 (Tuesday 10:00-12:00, in-person)<sup>1</sup>

**Tutorial:** In addition to the weekly lecture, students must enroll in and attend a tutorial section. **Office:** Odette Hall 203

**Office Hours:** Tuesdays, 12:00pm – 1:00pm or by appointment

**Email:** kasia.peric@utoronto.ca (Students may expect a response within 48 hours, not including weekends)<sup>2</sup>

### I. COURSE DESCRIPTION

**Course description:** FSL120 is intended for those who have some knowledge of French and who wish to bring their proficiency up to the level of normal University entrance. This course is designed to reinforce and develop the language skills – understanding, reading, writing and speaking – necessary for higher-level French courses. We will review major grammatical concepts and focus on developing your vocabulary, reading comprehension and writing skills.

**Prerequisite:** FSL102H1 or, upon first enrolment, equivalent as determined by the French Placement Test.

**Exclusion:** FSL220F1 and higher.

**You will receive no adjustment to your fees in the event that you must withdraw from a course for failing to have the necessary prerequisites or for not following the placement test recommendation. This decision may not be appealed.**

**Recommended texts:** *Le petit Robert* (monolingual dictionary); *Le Robert-Collins* (French-English dictionary); *Bescherelle 1 – L'art de conjuguer* (conjugation guide)

### II. COURSE ORGANIZATION

**Class organization:** The four hours of class time will be allocated as follows: (i) a 2-hour lecture, during which the important aspects of grammar will be presented; (ii) a 2-hour tutorial, which will focus on vocabulary and provide the opportunity to practice reading, writing and speaking skills in a small group setting. Please note that it is not possible to switch lecture or tutorial sections

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<sup>1</sup> In case we need to have classes in an online format: please make sure that you have **a computer with internet connection, microphone, and a camera** at your disposal.

<sup>2</sup> E-mail correspondence should be used **only for administrative matters** (e.g., make-up tests, course placement, etc.). I will reply to emails within 48 hours. All inquiries concerning course content, including evaluations, may be asked in class, during office hours. Please do not contact me using the message centre or comments in Quercus as I do not always receive notifications for these types of messages and therefore may not see the message and/or get back to you in a timely manner.

after the last day to add or change sections in Y courses. Students are expected to have studied all of the material indicated in the course plan before class each week. The instructors will not present all of this material, but rather review the most important aspects, providing other examples and further opportunities to practice.

### III. MARKING SCHEME

#### Grade distribution:

|   |                     |
|---|---------------------|
| 2 Listening Comprehension Tests (2 x 10%) | 20%                 |
| 2 Reading Comprehension Tests (2 x 10%)   | 20%                 |
| Composition                               | 15%                 |
| Interview                                 | 15%                 |
| Final Test                                | 20%                 |
| Overall assessment                        | 10%                 |
| <b>TOTAL</b>                              | <b><u>100 %</u></b> |

**Overall assessment:** This portion of the grade (10%) includes overall oral and written language improvement, participation in tutorials, participation in lectures and online homework activities. Participation includes regular attendance, interest in the course, level of preparedness for each class, active engagement in group work and learning process as well as overall progress.

A penalty of 4% per day will be applied to all late assignments. Assignments that are submitted more than ten days late will not be accepted.

**The Department takes into account the quality of students' French as one of the criteria in the evaluation of assignments and examinations. A minimum of 20% of the grade will be allocated to this aspect of written assignments.**

### IV. TIMETABLE

| DATE                            | MATERIAL TO BE COVERED  | EVALUATION            |
|---------------------------------|---|-----------------------|
| <b>Week 1:</b> Tuesday, Sep. 13 | <b>Course Introduction</b><br><i>La révision de quelques termes et concepts de base</i> |                       |
| <b>Week 1:</b> Sept. 12-16      | <i>La révision du vocabulaire de base</i>   | <b>FIRST TUTORIAL</b> |
| <b>Week 2:</b> Tuesday, Sep. 20 | <b>Grammaire:</b> <i>Le présent, et l'impératif</i>                                     |                       |
| <b>Week 2:</b> Sept. 19-23      | <i>Les routines et les loisirs</i>  |                       |
| <b>Week 3:</b> Tuesday, Sep. 27 | <b>Grammaire:</b> <i>Les déterminants</i>   |                       |

|   |   |  |
|---|---|--|
| <b>Week 3:</b> Sept. 26-30                    | <i>Ma famille extraordinaire !</i>                      |  |
| <b>Week 4:</b> Tuesday, Oct. 4                | <b>Grammaire:</b> <i>Le nom</i>                         |  |
| <b>Week 4:</b> Oct. 3-7                       | <i>Êtes-vous en vogue ?</i>                             | <b>LISTENING COMPREHENSION (10%) &amp; READING COMPREHENSION (10%)</b> |
| <b>Week 5:</b> Tuesday, Oct. 11               | <b>Grammaire:</b> <i>L'adjectif et l'adverbe</i>        |  |
| <b>Week 5:</b> Oct. 10-14                     | <i>Il a l'air de quoi ?</i>                             |  |
| <b>Week 6:</b> Tuesday, Oct. 18               | <b>Grammaire:</b> <i>Le passé composé</i>               |  |
| <b>Week 6:</b> Oct. 17-21                     | <i>Comment aimez-vous vous déplacer en ville?</i>       |  |
| <b>Week 7:</b> Tuesday, Oct. 25               | <b>Grammaire:</b> <i>L'imparfait</i>                    | <b>COMPOSITION (15%)</b>   |
| <b>Week 7:</b> Oct. 24-28                     | <i>Comment choisir un programme d'études ?</i>          |  |
| <b>Week 8:</b> Tuesday, Nov. 1                | <b>Grammaire:</b> <i>Les temps du passé</i>             |  |
| <b>Week 8:</b> Oct. 31- Nov. 4                | <i>Les métiers de l'avenir</i>                          | <b>LISTENING COMPREHENSION (10%) &amp; READING COMPREHENSION (10%)</b> |
| <b>***READING WEEK***<br/>(NOVEMBER 7-11)</b> | <b>NO CLASSES</b>                                       | <b>NO CLASSES</b>  |
| <b>Week 9:</b> Tuesday, Nov. 15               | <b>Grammaire:</b> <i>Le pronom « en »</i>               |  |
| <b>Week 9:</b> Nov. 14-18                     | <i>La cuisine : un plaisir ou un besoin ?</i>           |  |
| <b>Week 10:</b> Tuesday, Nov. 22              | <b>Grammaire:</b> <i>La négation</i>                    |  |
| <b>Week 10:</b> Nov. 21-25                    |   | <b>INTERVIEW (15%)</b>   |
| <b>Week 11:</b> Tuesday, Nov. 29              | <b>Grammaire:</b> <i>Le comparatif et le superlatif</i> |  |
| <b>Week 11:</b> Nov. 28 - Dec. 2              | <i>Au resto</i>   |  |
| <b>Week 12:</b> Tuesday, Dec. 6               | <b>FINAL TEST (20%)</b>                                 |  |
| <b>Week 12:</b> Dec. 5-9                      |   | <b>NO TUTORIALS</b>  |