The French Department seeks 1 Teaching Assistant for the following course:

**FRE246H1S - Introduction to French Literary Analysis**
This course provides a general introduction to French and francophone literature of different genres and periods. Special emphasis will be placed on concepts, methods, and problems of literary analysis with the goal of helping students to improve their ability to write literary essays. Among the questions to be explored are: What are the rules and conventions of scholarly writing? How does one develop and structure arguments to ensure that a paper is well organized? How are rhetorical devices analyzed? When and how should bibliographical references be inserted?

**Minimum Qualifications**

**Preferred Qualifications**
Previous experience as a course instructor or teaching assistant for a French literature course. Comprehensive knowledge of the use of Quercus, specifically test manager and communication tools.

**Relevant Criterion**
Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

**Duties:** Marking of tests and assignments; meeting with course instructor.

*Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.*

*Final availability of the position(s) is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.*

**Hours of work: approx. 40 hours**
**Estimated Course Enrolment:** 50 students
**Rate of Pay:** SGS II - $47.64/hour (+ vacation pay)

**Application Process**
Applicants should submit a cover letter addressed to Professor Michaël Friesner, Associate Chair, Undergraduate Studies, and a current curriculum vitae by **November 20th, 2023**. Applications should be sent to: M. Phonsavatdy, Undergraduate Counsellor and Administrative Assistant, french.undergraduate@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.
The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.